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Gisborne Intermediate School
Te Paekura

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growing great people

2027 ENROLMENT APPLICATION

Enrol No:	Date started:	Hub:	LSC	Ngā Manu a Rēhua	Out of Zone

Student Details

Legal Surname(s):	2027: Year 7 ☐ / Year 8 ☐
Legal First Name(s):	Male ☐ / Female ☐ / Other ☐ _____
Preferred name:	Date of Birth:
Student's Address:	
Country of Birth:	NZ Residency: Yes ☐ / No ☐
If not NZ born, date entered NZ:	Nationality/Ethnicity:
If Māori , please state Iwi Affiliation:	
Last school attended:	Teacher:

Out of Zone - Additional Details *(complete if applying for an out of zone place).*

Do you have siblings that attended GisInt? (If yes, please provide names, attended years)

Has a parent of this child attended GisInt as a student in the past? (If yes, please provide names)

Caregiver 1 Details (*Adults who the student lives with and who care for them)*				***Legal Guardian:*** ☐	
Full Name:				Relationship to student:	
Home ph:		Work ph:		Cell ph:	
Email address:					
Caregiver 2 Details				***Legal Guardian:*** ☐	
Full Name:				Relationship to student:	
Home ph:		Work ph:		Cell ph:	
Home address *(if different to Parent / Caregiver identified above):*					
Email address:					

Emergency Contact In an emergency, <u>if you are not available</u>, whom would you like us to contact?					
Full Name:				Relationship to student:	
Home ph:		Work ph:		Cell ph:	

Other Parent Details *(if applicable) please attach copy of legal custody documentation*				***Legal Guardian:*** ☐	
Full Name:				Relationship to student:	
Home ph:		Work ph:		Cell ph:	
Home address:					

Medical Information - *Please advise of any medical conditions (including allergies) that may require any healthcare response. Please inform the school if there are any changes.*	
Medication / Dosage:	☐ Form
Do you give permission for your child to be given a Panadol tablet if deemed necessary? Yes ☐ / No ☐	
Doctor/Medical Centre:	Phone No :
Dietary Requirements - *please list any dietary requirements for Food Technology or school lunches*:	

Learning and support needs *(e.g. dyslexia, ADHD)* **and/or agencies involved** *(e.g. ICAMHS, OT)***:**

Please bring the following with this enrolment form
One of the following ☐ Birth Certificate ☐ Passport (including current visa, if applicable)
*Proof of address—this address **must** match Caregiver 1* - **One** of the following—all bills and letters must be dated within the last 2 months ☐ Rates bill ☐ Tenancy Agreement ☐ Power Bill ☐ Internet Bill ☐ Work and Income Letter
Office Use Only: ☐ POA sighted ☐ Copy Birth Cert/Passport Signed:
Signed / Filled in ☐ EOTC Consent Form ☐ e-Learning Agreement ☐ Parent Information Form ☐ Ngā Manu a Rēhua additional form (if applying)

Our students do not use cell phones as a learning device at GisInt. Students who bring a cell phone to school must hand it in to the office at the start of the day. I understand GisInt accepts no responsibility for loss or damage to student cell phones.

I understand that wearing of the full and proper GisInt uniform is a condition of enrolment and I will support the school by providing this uniform for my child and I will ensure my child wears it at all times.

I understand that the information on this form will only be used for normal school procedures and routines in accordance with the guidelines for the Privacy Act 2020.

I agree for key information to be shared by email with secondary schools for the purpose of continued education (names, address's, phone numbers, emails).

I certify that all of the above information is correct. I agree that my child will observe the rules of the school.

I agree for my child to be on a "Learning Support Register" if they require additional learning or behavioural support as recommended by the school or requested by us as parents. Please make an appointment to meet with the Principal / Deputy Principal if you have any concerns around this.

Parent / Caregiver signature Date

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EDUCATION OUTSIDE THE CLASSROOM (EOTC) BLANKET CONSENT FORM

This form requests consent for _____ (Child's Name) to join low-risk Education Outside The Classroom events during school hours, either on-site or nearby. Examples include visits to the Museum, Tonui Colab, YMCA, and local sports facilities. These events follow the school's safety procedures. We'll inform you about these events, but won't ask for consent each time. If you have questions or concerns, please contact the school.

For events with higher risks, like adventurous activities or overnight stays, we'll need specific consent.

Parent/Caregiver Consent for low-risk EOTC events:

I agree with my child taking part in EOTC events.	☐
I know what kind of activities this blanket consent covers and understand the risks involved.	☐
I understand that risks can't be fully removed.	☐
I understand the school will manage risks to keep them minimal.	☐
I know that I can ask the school questions to understand the risks better. Participation is voluntary, and my child can opt out if they feel unsafe, after discussion with the person in charge e.g. Teacher.	☐
I understand that the school will support all students to participate fully, creating support plans with families if needed.	☐
I understand that all school rules apply when on a low-risk EOTC event.	☐
I understand that my child will help to identify risks and create safety procedures. I will help to make sure they follow them.	☐
If my child has a serious discipline issue while on a low-risk EOTC event, they will be taken back to school.	☐
I understand that the school isn't responsible for loss or damage to personal property.	☐
I understand that this consent form lasts for the two years that my child attends Gisborne Intermediate School.	☐

Parent/Caregiver Signature	Date
Full Name of Parent/Caregiver	

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WATER SAFETY AND COMPETENCE

Where swimming or water is involved as part of an EOTC (Education Outside of the Classroom) activity, the school needs to have a clear understanding of your child's water safety and swimming ability. In addition to the information you give us, the school will complete an assessment on each child. You will also be required to give consent for each water based activity that your child is involved in.

Our goal is to ensure every student can safely participate in water-based activities. Thank you for completing this part of your child's enrolment.

Please tick what level describes your child.

HIGH **Must meet all of the below standards to be this level.**	
- Very confident in deep water - Club swimmer or can swim non-stop for 200 meters or more	☐
MEDIUM **Must meet all of the below standards to be at this level**	
- Can float on their back for 2 minutes or more - Can tread water for 2 minutes or more - Can swim 25-50 metres - Regularly participates in recreational activities in, on and around the water	☐
LOW	
- Doesn't like swimming or being in the water - Can't swim 25 metres - Can't float in deep water - Often goes to the side of the pool or shallow areas	☐

Parent/Caregiver Signature	Date
Full Name of Parent/Caregiver	

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E-LEARNING AGREEMENT

The following agreement covers the student's use of all e-Learning facilities at Gisborne Intermediate School for educational use and the online publication of student work and images. ***Students may use these facilities for class work, research, the preparation of assignments and appropriate school communication.*** The resources provided include computers, access to network resources, educational programmes and the internet. Care must be taken to ensure the resources are protected from harm and that no users are exposed to materials considered offensive or illegal. Students and parents should carefully read the conditions below. To have access to the school's e-Learning resources, students must agree to abide by the school's e-Learning Agreement.

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1. I will be given my own Google Account username and I will log on only with that username. I will not allow anyone else to use my username, or give anybody else access to my account.
2. My password is my own for which I am responsible.
3. I will not use or have any involvement in using my school account in a way that might put myself or anyone else at risk (e.g. bullying, endangering my Cyber Safety, inappropriate use...).
4. I understand that at all times ICT must not be used to offend, upset, or bully under any circumstances.
5. I understand that the rules in this agreement apply to BYOD devices as well.
6. Students must take care of and care for all ICT tools and equipment at all times.
7. Students' online school accounts will be monitored. Students need to be aware that documents, files, and media stored in their Google Drive folders will be checked from time to time by their teacher or the computer technician. Any students not following instructions will have access restricted or denied.
8. The use of e-Learning facilities, specifically the Internet, is for educational, collaboration, and research purposes only:
   - Deliberate attempts to look for or download and use material that is illegal or which would be thought of as offensive is not permitted. Only materials required for **school activities** may be downloaded. If students should unknowingly navigate to a website that contains material that may be considered offensive, they must clear the screen immediately and notify the teacher.
   - Privacy and ownership of others' work and materials from the internet must be respected at all times. Teachers will endeavour to educate students around the understandings of copyright and creative commons.
   - The use of online collaboration through chat facilities, video conferencing etc, must only be carried out as part of educational online activities.
9. When bringing a BYOD (Bring your own device) to school students and parents understand:
   - Students will need their BYOD named to identify the owner.
   - Students take full ownership for their device; including insurance. **School will not replace damaged or lost equipment.**
   - All devices must arrive at school each day fully charged. A charger may be used during the day if required.
   - Devices are only to be used under adult supervision. **Not during interval or lunch times without teacher permission.**
   - Devices brought to school are for the use of my child. Any sharing is at my child's discretion.
   - Students will use cloud based applications such as Google Apps for file management.
   - To ensure appropriate network filters, students will only use the BYOD wireless connection in school and will not attempt to bypass the network restrictions by using outside networks such as 3G/4G.
   - It is the owner's responsibility for the repair of any malfunctioning/damaged devices. Gisborne Intermediate **does not supply technical services for student owned devices**.

Online Publication of Student Images and School Work

The school uses a range of learning technologies to enhance student learning. These include email, and the Internet. From time to time, we publish on the school's website and social media sites (such as Facebook); material for educational purposes, to share the results of learning within the school community, and to promote the school within the wider community. This may include examples of students' schoolwork and images of students and groups of students in activities at the school. Images of students may include scanned, digital, or video of them taking part in school or class activities.

Teachers will adhere to the Code of Ethics as a guide for safe and effective use of all social media. Please refer to the Ministry of Education's guidelines.

http://educationcouncil.org.nz/content/code-of-ethics-certificated-teachers-0

Objectives

There are three main reasons the school publishes student material online:

a. to educate the student in accordance with the national curriculum, including the role and use of technology in society;

b. to encourage the student to be part of and participate in the school community; and

c. to promote the school in the wider community.

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E-LEARNING AGREEMENT

By signing this agreement and using the equipment and resources of Gisborne Intermediate School, the student agrees to abide by these conditions and the parent/guardian agrees to support the school to uphold them. We appreciate that when used appropriately digital technologies are an important tool in the learning process. Students are responsible to abide by the e-Learning protocols promoted by the school. This consent form lasts for the two years that the student attends Gisborne Intermediate School.

Parent (Please tick boxes to indicate consent)

☐ I understand the conditions under which e-Learning facilities are made available and agree to those conditions. I further understand that additional explanations can be obtained from the school upon request.

☐ I understand that my child may be accessing the Internet for educational purposes or in accordance with this Agreement. I understand that any use of facilities contrary to this Agreement, or generally, will be treated as a breach of school discipline and shall be dealt with accordingly. This may involve a period of non-use of digital technologies at school.

☐ The school reserves the right to vary the terms of this Agreement to accommodate unforeseen circumstances relating to the use of facilities by students. Variations shall be in writing signed by the school Principal, and shall be distributed to students and shall take effect accordingly.

☐ I authorise Gisborne Intermediate School to publish images/video of my child on the Internet, as well as any work that he/she may create at school, in strict compliance with the ministry's guidelines for social media use in the classroom. I agree that this consent shall continue, unless withdrawn by notifying the school.

Caregiver

Parent/Guardian Name: _____

Relationship to student: _____

Signature: _____ Date: _____

Student

I agree to abide by the conditions outlined in the school's e-Learning Agreement and I am aware of my responsibilities with regard to the use of e-Learning facilities at Gisborne Intermediate School.

Student Name: _____

Date: _____

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PARENT INFORMATION FORM

Dear Parents/Caregivers

In order for us to make an informed decision around the classroom placement of your child, we invite you to provide us with information from your perspective as a parent/caregiver. This information will be used in conjunction with information from the previous school and the student themselves to determine placement at Gisborne Intermediate.

Student's Name: School they have come from:	Current teacher:
What are your child's interests and talents?	
How would you describe your child's academic ability?	
How would you describe your child's attitude towards learning?	
How would you describe your child's social skills?	
What **teacher qualities** are likely to get the best out your child? *(please do not name a specific teacher—we do not accept teacher requests)*	
Are there any students who your child would work well with? We do our best but please note this is not a guarantee of placement.	Are there any students who you believe it is important for your child **NOT** to be placed in the same learning environment with?

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ADDITIONAL INFORMATION - Ngā Manu a Rēhua

Only complete this if you wish for your child to be considered for inclusion in this education team
Student's Name: School they have come from:
Please give information on your child's pepeha. Please include your marae.
What can you as a whānau contribute to our Kaupapa? (e.g. connection to marae, transport to events, career advice, etc).
As a whānau, why do you want your child to be considered to be a part of Ngā Manu a Rēhua and how will this enhance their learning journey?
As a student, why do you want to be a part of Ngā Manu a Rēhua and how will this help you grow?